

Wednesday, June 22, 2011

Registration: 3:00-7:00

6:30 – 10:00 p.m.

Conference Opening: Welcome/Keynote, 6:30-8:30 p.m., Ambassador Ballroom

Welcome: Thomas E. C. Smith, Dean – College of Education and Health Professions, University of Arkansas

Introduction: Thomas P. Carpenter, Emeritus Professor of Curriculum and Instruction, University of Wisconsin-Madison, Co-Founder of CGI

**Keynote: Gloria Ladson-Billings
"Putting 'CULTURE' in Mathematics Teaching and Learning"**

Thursday, June 23

Registration: 7:00 - 10:00

Room	8:30 – 10:00	10:30 – 12:00	1:30 – 3:00	3:30 – 5:00
Ambassador Ballroom	Keynote Jacobs & Philipp Noticing Children's Mathematical Thinking: A Hidden Skill of Teaching			Keynote Empson & Levi Children's Thinking About Fractions and Children's Thinking About Whole Number: Similarities and Differences
Ambassador Ballroom 1		Gates Developing an Understanding of Fractions through Equal Share Problems K- 6	Barker & Edmiston Mathematize Your World K-6	
Ambassador Ballroom 2		Pligge & Ketcher A Collaboration Promoting High Quality Mathematics Instruction (K-8)	Shih Math Fables – Integrating Math with Children's Literature (3-6)	
Ambassador Ballroom 3		Levi Computational Fluency, Relational Thinking and Teaching Math for Understanding (k -6)	Foreman Structuring Student Math Talk to Develop Mathematically Productive Habits-of-Mind and Habits-of-Interaction (K-7)	

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Ambassador Ballroom 4		Maldanodo Unpacking Problem Solving: Making Sense of Mathematics with English Language Learners (K-3)	Moscardini Developing Inclusive Classroom Practitioners, Supporting Every Learner: Cognitively Guided Instruction in Scotland (K-6)	
Ambassador Ballroom 5		Barron & Schrauger Decisions, Decisions.... (K-3)	Blome & Long Getting Started with CGI Using a Small Group Model (K-3)	
Ambassador Ballroom 6		White Kindergarten CGI	Hogg & Gray Developing Fact Fluency K-6	
Ambassador Ballroom 7		Brock & Via Team Meetings Here We Are! How did we get there?	Weinrick Lesson Study and CGI: A View From Kindergarten K-2	
Envoy		Brickwedde Transitioning From Additive to Multiplicative Thinking (Grade 3-6)	Junk Equal Sharing Problems as an Introduction to Fractions (K -6)	
Consulate 1		Saracini & Webb Developing Children's Understanding of Equality (K-6)	Flud CGI Is Not Just for K-2: What Does CGI Look Like in 3 rd - 4 th Grades?	
Consulate 2		Grace & Sandy Posing Problems with a Purpose (K- 3)	Armstrong CGI and Common Core (K-3)	
Diplomat		McComas Mathematically Gifted Students in CGI Class Grades 3-6	Nielsen & Russell Using Relational Thinking to Build Algebraic Concepts and Proportional Reasoning Grades 3-7	

Friday, June 24

Registration: 7:30 – 9:00

Room	8:30 – 10:00	10:30 – 12:00	1:00 – 4:15
Ambassador Ballroom	<p style="text-align: center;">Coffman Welcome</p> <p style="text-align: center;">Keynote Carpenter & Franke</p> <p style="text-align: center;">Why CGI?</p>		
Ambassador Ballroom 1		<p style="text-align: center;">Case, Bird, Carter, Nielsen, Wieland, & Wilson Growing CGI Within a Region K-6</p>	<p style="text-align: center;">Nordness What About the Facts? (Grades K-5)</p>
Ambassador Ballroom 2		<p style="text-align: center;">Bookout & Scott Probing for Answers- RTI and CGI (K-6)</p>	<p style="text-align: center;">Baek Teaching and Learning of Multi-digit Multiplication and Division (Grades 3-6)</p>
Ambassador Ballroom 3		<p style="text-align: center;">Brickwedde Using Multiplication & Measurement Division to Develop Base Ten Understanding K-6</p>	<p style="text-align: center;">Tanya Blais Developing Base Ten Understanding: The Teacher's Role (Grades K- 3)</p>
Ambassador Ballroom 4		<p style="text-align: center;">Philipp Children's Surprising Understandings of Negative Numbers (K-6)</p>	<p style="text-align: center;">Chan Building a Foundation through Counting Collections (Grades K-2)</p>
Ambassador Ballroom 5		<p style="text-align: center;">Lubinski & Otto How Can We as CGI Teachers Extend Our Own Thinking Processes to Meet the Challenges of the Common Core Standards Regarding Algebraic Reasoning? (K-8)</p>	<p style="text-align: center;">Brown A Beginning Look at CGI (K- 3)</p>
Ambassador Ballroom 7		<p style="text-align: center;">Dominguez & Henry Story Problems in Kindergarten...Really??</p>	<p style="text-align: center;">Lane & Pierson Dealing with Data for Student Understanding (Grades 5-7)</p>

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Envoy		Nugent Embedded Professional Development: A Protocol for School Teams of Teachers K-6	Behrend Struggling Students: Scaffolding through Questioning (Grades K-6)
Consulate 1		Steinberg Children's Solution Strategies, How to Help Children and Classrooms /Groups Discussion That Build Upon Children's Thinking (Grades K-3 & Leaders)	Jenkins How Can You Use What You Know About How Children Learn in CGI to Teach Geometry? (K-3)
Consulate 2		Soto & Ambrose Bringing Teachers' Classrooms into Professional Development (K-6)	Junk Connecting Children's Intuitive Thinking About Equal Sharing Tasks to Fractions and Relational Thinking (Grades 1-6)
Diplomat		Fuller CGI and Student Intuition Towards Algebra (Grade 3-7)	Steinthorsdottir Proportional Reasoning: Story Problems That Promote Students' Understanding (Grades 4 – 7)

EMBASSY SUITES HOTEL LITTLE ROCK - MAIN LEVEL

